



# Project Template

## European Rotaract Information Center

Name of the project: MY DISTANCE FRIEND

Organizing club: MERSİN TOROS ROTARACT

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## **I. ANALYSIS, OPPORTUNITIES AND MAIN IDEA FOR THE PROJECT.**

### **1. ANALYSIS OF THE PROBLEM WE WANT TO SOLVE**

To break boundaries and create educational, cultural and social activities from a young age.

### **2. OPPORTUNITIES**

To teach Rotaract activities from a young age.

To improve English.

To know different cultures without traveling.

To use technology and improve computer skills.

To make peer friends around the world.

## **II. HOW TO EXECUTE THE PROJECT**

### **1. ACTION GROUP**

The individuals to take roles in this project to begin with our Project owner ECE ERDOGDU role is to share and organize topics for the project, Sweden project coordinator DENİZ TÜLÜR ,Partnering schools project teachers DİLEK OZDOGAN and TUGCE ALTUNOREN these teachers mentioned they share the same role that is to control the mails sent between the students and choose weekly topics. Because the project is non fundable we don't have a treasurer and a marketing officer.

### **2. DESCRIPTION OF THE PROJECT**

To create boundaries through Rotaract projects and create awareness of the Rotaract projects between different cultures

### **3. GOALS OF THE PROJECT**

Interaction with different cultures from a young age and create relationships between peers and improving communication skills through mailing using of language skills.

### **4. TARGET AUDIENCE**

Children aged 10 will benefit from this project by making friends from different cultures and improving communication and language skills.

## **5. ACTION PLAN & TIME FRAME**

The project will take 10-18 weeks, 8 weeks before the event contact between Swedish and Turkish schools. After that in the first 4 weeks meetings with teachers and setting the schedule program for the project the remaining period continues with mailing between students till the last 2 weeks where zoom meetings between the students.

### **Brief description of each step**

make contact with Swedish school and teachers

make contact with Turkish schools and teachers

introduce and meet with teachers

choose the students from 4th grade in total 104 students

begin weekly mailing between students from chosen topics with project teachers and team leader

make zoom meetings for student to meet with peers

## **6. RESOURCES**

The project is non-funded; it only volunteers to run the project, teachers and a school to collaborate with on the project and a project to control the project.

## **7. BUDGET**

As stated above the project is non funded so no budget is needed if the students have no technological means the project leader can find a sponsorship to fund technological means the budget depends on the number of the students chosen.

## **8. ORGANIZERS OF THE PROJECT**

mersin toros Rotaract international interaction and communication leader ECE ERDOGDU

## **9. PARTICIPANTS**

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THE SCHOOL NAME: THOREN FRAMTID SANDBERGSKA, SWEEDEN

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## **10. SPONSORSHIP**

we don't have specific sponsorship companies

## **11. MEDIA COVERAGE**

There was no media coverage.

## **III. RESULTS**

### **1. RESULTS AND OVERVIEW**

Some of the challenge face during the project firstly the time difference between two nations secondly the change in the national education program thirdly the holidays between two nations. We came over these challenges with time and revising the mailing period. for example we had to wait for a week period for schools to mail each other because each school had to take a weekly mailing period in return. The project has impacted 104 students, and 3 teachers and the Rotaract clubs in Mersin ,which we have had a good feedback and positive support .

### **2. ADVICES**

They must study the national educational program and the national holidays and the project managers have to be good relationships with students and people and students

should be able to create friendship and educational relationships with all respect without crossing over personal boundaries that's why it's important to control the mails before being sent. One of the lessons learned it's possible to do international projects without traveling to that country with the help of good communication and technological tools it's possible, it's always important to help and look for topics that can fit the peers and being innovative and creative is very important. If given opportunity young peers around 10 years are more willing to make friendships and share their cultural lifestyles with foreign peer people because they have so much in common.

### **3. SUSTAINABILITY**

The project is sustainable. The students can learn and continue their friendships and they can use and improve the English learned. In addition, the school included the projects can sustain and do this project each year with their students and this project can be done with schools from different cultures.